



Conversations : Strategies for Teaching, Learning, and Evaluating

By Routman, Regie

Heinemann, 1999. Book Condition: New. Brand New, Unread Copy in Perfect Condition. A+ Customer Service! Summary: Teacher as Professional Teacher as Learner Teacher as Scholar Teacher as Mentor Teacher as Communicator Teacher as Leader Teacher as Political Activist Teacher as Researcher Teacher as Role Model for Kindness A Comprehensive Literacy Program What's Basic? What About Balance? Using Our Own Literacy to Inform Our Teaching My Assumptions and Beliefs About Learning Putting My Beliefs into Practice Basic Components of a Comprehensive Literacy Program Connecting Writing with Reading: Integrating Teaching Approaches Reading Aloud Communicating the Ongoing Value of Reading Aloud Reading Aloud as an Opportunity to Demonstrate and Value Reading Interactive Reading Aloud Opening Up the Possibilities for Who Reads Aloud Writing Aloud Shared Reading Benefits of Shared Reading Some Shared Reading Basics Shared Poetry Reading Shared Writing Shared Writing Contexts Examples of Shared Writing Lessons A Word About Interactive Writing Independent Reading Basic Principles for Independent Reading Reading for Pleasure Organizing for Independent Reading Matching Kids with Books Keeping a Reading Record Monitoring Reading Through Brief Interviews Book Talks Working Through Problems The Literature Program From Core to Anchor Books Problems with the Literature Program Anchor Books and Literature Units Reading...

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